Youth2030 Scorecard for United Nations Entities

December 2021 (updated for 2023 reporting)

YOUTH
2030

United Nations

Acronyms and abbreviations

ECOSOC	Economic and Social Council
ESRS	Youth2030 Entities Scorecard Reporting System
HIV	Human Immunodeficiency Virus
HLSC	Youth2030 High-level Steering Committee
HR	Human resources
ICT	Information and communication technologies
IFAD	International Fund for Agricultural Development
JIU	Joint Inspection Unit
JWG	Youth2030 Joint Working Group
KPI	Key performance indicator
MSI	Multistakeholder initiative
MYE	Meaningful youth engagement
QCPR	Quadrennial comprehensive policy review
SDGs	Sustainable Development Goals
UNCDF	United Nations Capital Development Fund
UNCT	United Nations Country Team
UNEG	United Nations Evaluation Group
UNSDG	United Nations Sustainable Development Group
WFP	World Food Programme

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1. Integrated guidance

1.1 Background

Youth2030, the **United Nations system-wide Youth Strategy** was launched in 2018 to transform the organization's work FOR and WITH youth. Five years on, the strategy has seen significant expansion with **55 UN entities** and **131 UN Country Teams** participating in its implementation. The entities and country teams are accelerating work across five priority and four foundational areas of the strategy, as evident from their annual reports on implementation. Under the strategic guidance of the **High Level Steering Committee**, ably supported by the technical leadership of the **Joint Working Group** with its **Task Teams** and seamlessly coordinated by the **Youth2030 Secretariat**, foundations for UN-wide implementation of the strategy are in place: **scorecards** for performance measurement and accountability have been developed; **baselines** for implementation have been established; **routine reporting** of the UN system on the implementation of the strategy has been institutionalized; Youth2030 **indicators** have been **integrated into the Quadrennial Comprehensive Policy Review** monitoring framework 2021-24; several **knowledge products** and **analytical reports** have been produced to support the implementation of the strategy; and three **Youth2030 annual progress reports** have been launched, outlining progress, gaps and recommendations for implementation. Critical system-wide issues like **tracking investments** on youth, **internships** in the UN and working FOR and WITH **young people with disabilities** are starting to be addressed.
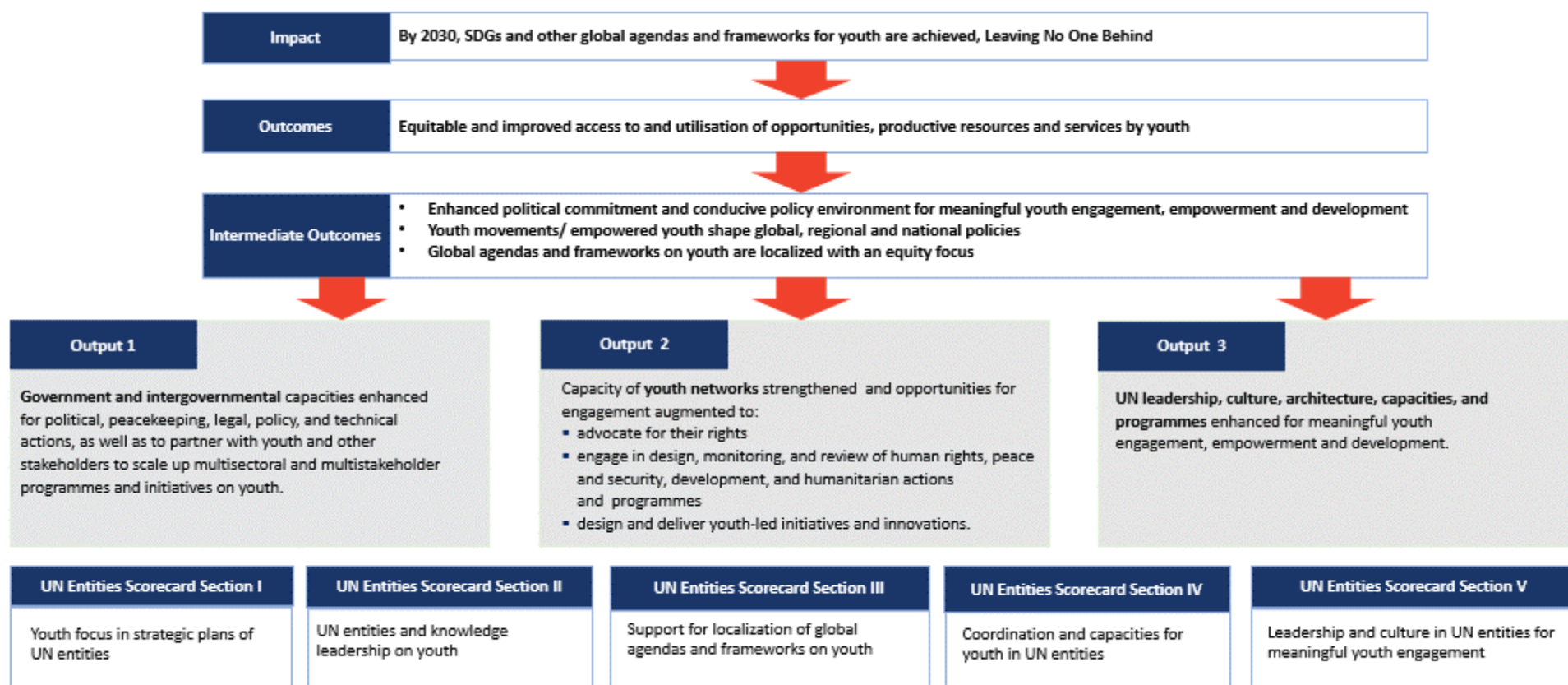
1.2 Overview and development

The **Youth2030 Scorecard for UN Entities** is a *strategic planning, performance measurement and accountability tool* structured to understand the performance of UN entities on the *foundational* and *priority areas* set out in Youth2030. The Scorecard captures the work of UN entities **FOR** and **WITH youth**, in line with the principles of **meaningful youth engagement.**

The Scorecard was conceptualized and developed from June to December 2021 by members of the inter-agency Joint Working Group,[1] under the strategic guidance of the High-level Steering Committee,[2] with overall coordination by the Youth2030 Secretariat. Based on causality and change analyses, a simple chain of results was developed, and outputs were detailed. Sections of the Scorecard were built from the 'outputs', with the clear understanding that all sections are interconnected. Key performance indicators (KPIs) and the scoring methodology for different sections of the Scorecard were developed, in line with the methodology used in the Youth2030 Scorecard for UNCTs. The final draft of the Scorecard was available in December 2021 and based on the lessons learned from the first reporting exercise, in which **40 UN entities** participated, the Joint Working Group finalized the Youth2030 Scorecard for UN Entities for the 2022 reporting. The Scorecard is reviewed and updated (as needed) before annual reporting, every year.

While the Scorecard is an important performance measurement and accountability tool, it is not intended to capture all elements of Youth2030 implementation. Additional mechanisms (for example, surveys, secondary data analyses, assessments on specific areas of work etc.) will be deployed from time to time to understand other areas/elements of the strategy as well as the contribution of Youth2030 in realizing the Sustainable Development Goals (SDGs) and other global commitments on youth. Core programming insights are beyond the scope of the tool.

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[1] The Joint Working Group, which provides technical leadership on Youth2030 implementation, is composed of representatives of UN entities (DCO, DESA, DMSPC, DPPA, ILO, IOM, OHCHR, OSGEY, UNAIDS, UNDP, UNESCO, UNFPA, UNICEF, UNIDO, UNODC, UN-Women and WHO) and youth networks (including ICMYO, MGCY) and Young UN.
[2] Chaired by the Secretary-General's Envoy on Youth and composed of 15 UN entities represented at the Assistant Secretary-General level, 2 youth networks and Young UN. (Set to transition to UNYO from 1 Dec 2023)
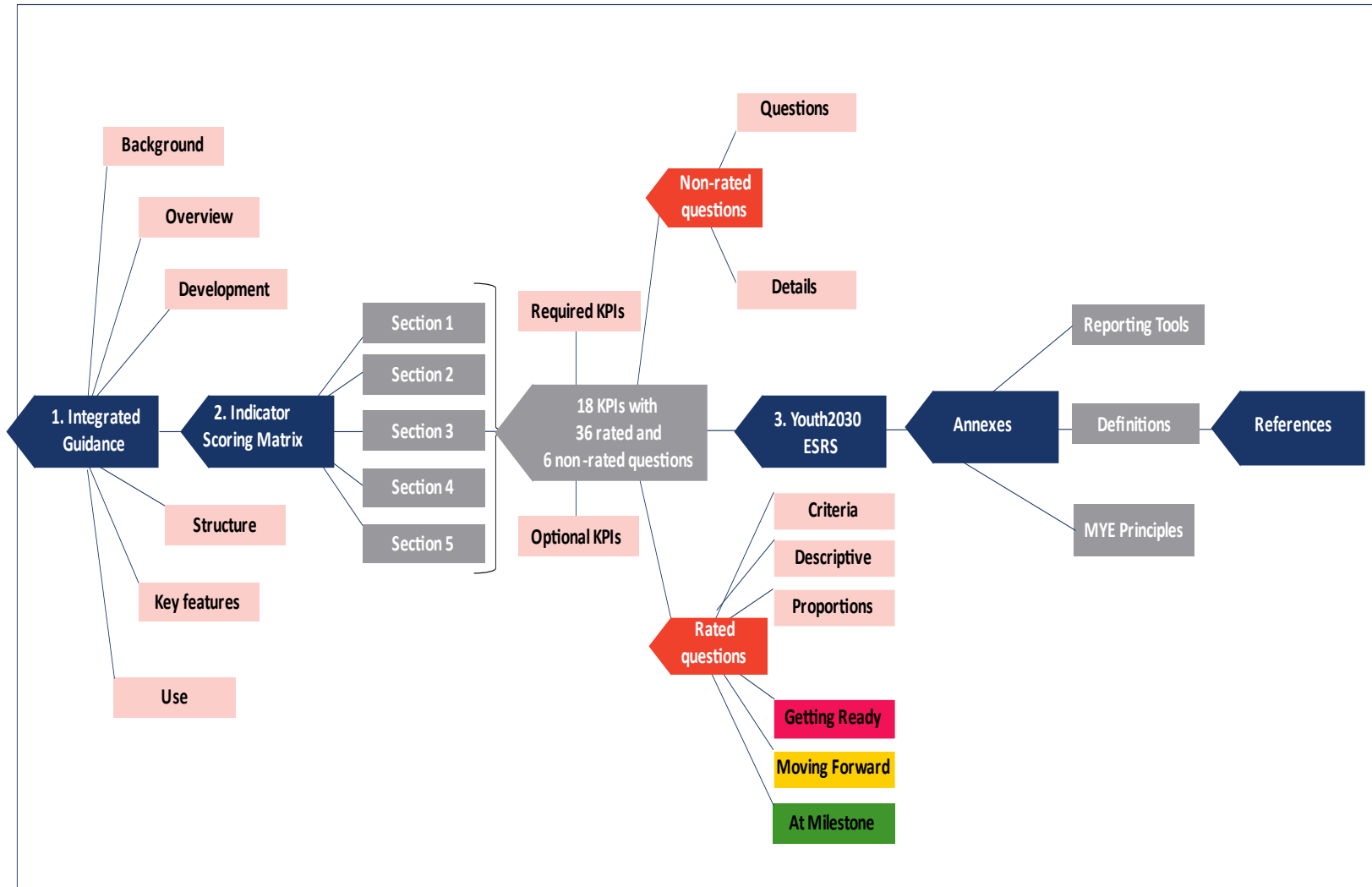
Impact	By 2030, SDGs and other global agendas and frameworks for youth are achieved, Leaving No One Behind

Outcomes	Equitable and improved access to and utilisation of opportunities, productive resources and services by youth

Intermediate Outcomes	• Enhanced political commitment and conducive policy environment for meaningful youth engagement, empowerment and development • Youth movements/ empowered youth shape global, regional and national policies • Global agendas and frameworks on youth are localized with an equity focus

Output 1

Government and intergovernmental capacities enhanced for political, peacekeeping, legal, policy, and technical actions, as well as to partner with youth and other stakeholders to scale up multisectoral and multistakeholder programmes and initiatives on youth.

Output 2

Capacity of youth networks strengthened and opportunities for engagement augmented to:
- advocate for their rights
- engage in design, monitoring, and review of human rights, peace and security, development, and humanitarian actions and programmes
- design and deliver youth-led initiatives and innovations.

Output 3

UN leadership, culture, architecture, capacities, and programmes enhanced for meaningful youth engagement, empowerment and development.

UN Entities Scorecard Section I	UN Entities Scorecard Section II	UN Entities Scorecard Section III	UN Entities Scorecard Section IV	UN Entities Scorecard Section V
Youth focus in strategic plans of UN entities	UN entities and knowledge leadership on youth	Support for localization of global agendas and frameworks on youth	Coordination and capacities for youth in UN entities	Leadership and culture in UN entities for meaningful youth engagement

1.3 Structure and key features

Structure:

The Scorecard is organized in five parts, as shown in the figure below:

(a) **integrated guidance,** which sets out the outline and use of the Scorecard

(b) **indicator scoring matrix**, detailing the **indicators** (Key Performance Indicators or KPIs) and the **scoring matrix**

(c) overview of the **Youth2030 Entities Scorecard Reporting System (ESRS)**, the platform for UN entities to report against the Scorecard

(d) annexes and

(e) references.

1. Integrated Guidance
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- Structure
- Key features
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2. Indicator Scoring Matrix
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- Section 3
- Section 4
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18 KPIs with 36 rated and 6 non-rated questions
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- Optional KPIs

Non-rated questions
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- Details

Rated questions
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- Descriptive
- Proportions
- Getting Ready
- Moving Forward
- At Milestone

3. Youth2030 ESRS

Annexes
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References

Indicator scoring matrix: The indicator scoring matrix consists of the **Key Performance Indicators** and the **scoring matrix**.

- **Key Performance Indicators (KPIs):**
    - The indicator scoring matrix includes a total of **18 KPIs,** organized in **five sections**.
    - The KPIs are classified as "**required**" and "**optional**", based on the reporting requirement for UN entities:
        - **Required KPIs** are drawn from the foundational areas of Youth2030; **all UN entities** are expected to report on these KPIs.
        - **Optional KPIs** are related on an entity's mandate and geographical presence; **UN entities have the flexibility** to select these KPIs for reporting.

- **Scoring matrix:** The **scoring matrix** for the 18 KPIs includes **36 rated questions** (yielding 36 scores) and **6 non-rated questions** (yielding qualitative insights).
    - **Rated questions:** The scoring system for the 36 rated questions includes two components: i) **Types of scoring** and ii) **Thresholds for performance**.
        - **Types of scoring:** Three (3) types of scoring are available:
            1. **Criteria-based**
            2. **Proportion-based**
            3. **Descriptive**
        - **Thresholds for performance:** For each type of scoring, performance ratings are generated on a **three-point RYG (Red-Yellow-Green)** scale:
          🟢 **At milestone**; 🟡 **Moving forward**; and 🔴 **Getting ready**
        - **All UN entities should aim to achieve a** 🟢 **(At milestone) rating for ⩾ 80% of the KPIs applicable to them by 2024.**
    - **Non-rated questions:** To complement the 36 rated questions, the scoring matrix includes **6 non-rated questions**, providing opportunity for entities to include qualitative information, highlighting their work on youth (examples, good practices) and to hyperlink documents and resources.

- In all, the **required KPIs** include a **total of 16 rated questions and 2 non-rated questions**, while the **optional KPIs** include **20 rated questions and 4 non-rated questions** *(see figure below).*

- Details of **sections, KPIs** (Required, Optional) and the number of **rated and non-rated questions** are presented in the table below.

- For ease of use, both rated and non-rated questions are referred to as "KPIs" in the Indicator Scoring Matrix in Chapter 2.

Key features: Flexible reporting requirements for some questions **and capability to capture insights beyond standard ratings in KPIs are the key features** of this Scorecard.

KPIs: Required/ Optional
Questions: Rated/ Non-rated

18 KPIs

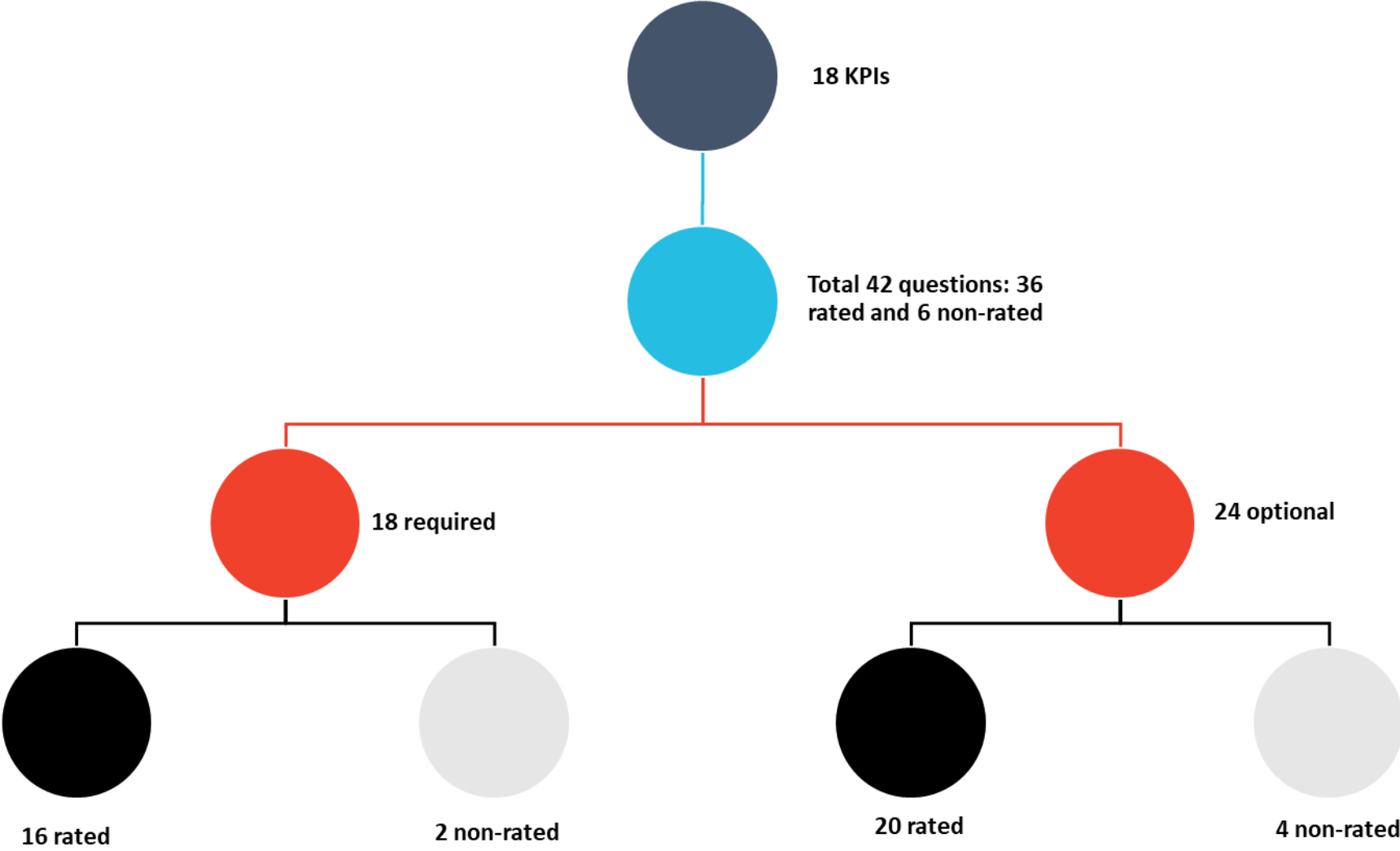Total 42 questions: 36 rated and 6 non-rated

18 required

24 optional

16 rated

2 non-rated

20 rated

4 non-rated

Details of KPIs by section

Section No.	Section name	Number of KPIs	KPI No. (short form)		Required Rated	Required Non-rated	Optional Rated	Optional Non-rated
I	Youth focus in strategic plans of UN entities	4	1.	Results for youth	2	1		
			2.	Alignment to Youth2030	1		2	
			3.	Funding for youth	2	1		
			4.	Transparency	1			
II	UN entities and knowledge leadership on youth	4	5.	Data on youth (routine reporting/surveys/big data)			2	2
			6.	Evidence on youth	1		1	2
			7.	Set standards			1	
			8.	Build capacity of external stakeholders			4	
III	Support for localization of global agendas and frameworks on youth	5	9.	Strengthening national policies			1	
			10.	Leave No Youth Behind			1	
			11.	Joint programmes and multistakeholder initiatives			1	
			12.	Partnerships and investments for innovations			2	
			13.	Communication and advocacy			3	
IV	Coordination and capacities for youth in UN entities	4	14.	Youth coordination mechanism/architecture	1			
			15.	Internal capacities	3			
			16.	Youth workforce	1			
			17.	Fair and quality internships	1			
V	Leadership and culture in UN entities for meaningful youth engagement	1	18.	Policies, processes and platforms for meaningful youth engagement	3		2	
Totals		**18**			**16**	**2**	**20**	**4**

1.4 Use of the Scorecard

The Scorecard is a useful tool for UN entities during the development of their strategic plans, specific youth strategies, other policy / strategy documents and while designing specific programmes or initiatives FOR and WITH youth.

It is expected that the routine use of the Scorecard by UN entities will allow for the identification of gaps and contribute to systemic improvements in programming FOR and WITH young people.

2. Indicator scoring matrix

				Red, Yellow, Green (RYG) Rating		

The response to each KPI is at the global/regional level unless otherwise specified.
By 2024, all UN entities are to achieve a 🟢 rating for ≥80% of KPIs).

Section I: Youth focus in strategic plans of UN entities

	KPIs: short form, description	Guiding questions, scoring criteria	Reporting requirement: Required/ Optional	**Red, Yellow, Green (RYG) Rating**		
				Getting ready	**Moving forward**	**At milestone**
1.	**Results for youth** UN entities include results for youth in their strategic plans (or equivalent), based on evidence.	**1.1 Guiding instrument(s)** **Non-rated question:** What are the guiding instruments for the UN entity's work on youth? 1. Entity's strategic plan or equivalent (Yes/No) 2. Entity's youth strategy (Yes/No) 3. Other (Yes/No) If "Other" option selected, provide details……………… Provide links for selected options ……………………… What is the timeframe of the above strategic plan or equivalent /Youth strategy/ other guiding instruments? ………………	Required for all entities	Non-rated question		
		1.2 Situational analysis in strategic plan **Criteria-based scoring:** Does the contextual/situational analysis in the strategic plan (or equivalent) of the UN entity include insights on youth issues? (Yes/No) If yes, the analysis examines: (multi-select) 1. Global trends and progress achieved on youth, in mandated areas 2. Gaps including insights on youth left behind in the response 3. Challenges in reaching the global commitments for youth 4. Opportunities to advance the mandate of the entity and achieve results for youth	Required for all entities	Analysis **DOES NOT INCLUDE** insights on youth issues	Analysis **INCLUDES** insights on youth issues **AND** meets **1-2** criteria	Analysis **INCLUDES** insights on youth issues **AND** meets **3-4** criteria
		1.3 Results in strategic plan **Criteria-based scoring:** Does the strategic plan (or equivalent) of the entity include results for youth? (Yes/No) If yes, the strategic plan (or equivalent) includes (multi-select): 1. Results for youth at **outcome** level 2. Results for youth at **output** level	Required for all entities	**NO** results for youth in entity's strategic plan	Results for youth **AVAILABLE** in entity's strategic plan **AND** meets **1 of 2** criteria	Results for youth **AVAILABLE** in entity's strategic plan **AND** meets **2 of 2** criteria

				NOT aligned	PARTIALLY aligned	FULLY aligned
2.	**Alignment to Youth2030** UN entities' work on youth is aligned to Youth2030, in line with their mandates.	**2.1 Programme plan(s)** **Descriptive scoring:** Are the entity's programmes on youth aligned to Youth2030 priority areas? (single select): 1. Not aligned 2. Partially aligned 3. Fully aligned	Optional for entities	**NOT** aligned	**PARTIALLY** aligned	**FULLY** aligned
		2.2 Human resources plan(s) **Descriptive scoring:** The human resources plan (or equivalent) in the entity includes the following streams of work: (single select) 1. **Strengthen internships** 2. Improve the **proportion of youth in its workforce** (<35 years) (for example, Junior Professional Officer Programme, Young Professionals Programme, new talent initiatives) 3. Both streams of work included 4. Neither stream of work included	Required for all entities	**NEITHER** strengthening internships **NOR** youth workforce included	**EITHER** strengthening internships **OR** youth workforce included	**BOTH** streams of work included
		2.3 Communication and advocacy strategy/plan **Criteria-based scoring:** Does the entity have in place an organization-wide communication and advocacy strategy or plan? (Yes/No) If yes, select if communication and advocacy strategy/plan (multi-select): 1. Includes youth issues/Youth2030 priority areas 2. Considers accessibility of young people with disabilities	Optional for entities	Plan **NOT AVAILABLE** **OR** Plan **AVAILABLE BUT** no criterion met	**1 of 2** criteria met	**2 of 2** criteria met
3.	**Funding for youth** UN entities allocate funds and track expenditure to advance youth agenda, in line with their mandates.	**3.1 Tracking of funding** **Descriptive scoring:** In the entity, a marker/tagging system on youth is (single-select): 1. Not available 2. In development 3. In use **Provide details, if available:** If a youth marker (or tag) is available, indicate if allocation and expenditure are marked/tagged in: (single select) 1. Specific projects only 2. Across all programmes, projects and operational areas Is the marker (or tag) (single select): 1. Stand-alone youth marker (or tag) 2. Sub-set of a group of markers (for example, the youth marker (or tag) is a sub-set of the Leave No One Behind marker)	Required for all entities	Marker/ tagging system on youth **NOT AVAILABLE**	Marker/ tagging system on youth **IN DEVELOPMENT**	Marker/ tagging system on youth **IN USE**

		3.2 Funding Were funds allocated and spent on youth-related activities in the year? (Yes/No) If information is available, specify the amount of **funds allocated for youth-related activities** in the year (in USD): ………………………… If information is available, specify **expenditure for youth-related activities** in the year (in USD): ………………………… If information is available, specify the **total expenditure in the entity** in the year (in USD): …………………………	Required for all entities			
		3.2.1 Allocation vs. expenditure **Proportion-based scoring:** Proportion of allocated funding for youth-related activities that was spent in the year.	Required for all entities	Funds **NOT** allocated (and spent) on youth-related activities **OR** Information not available **OR** <50% of allocated funding utilized/ spent	**50% – 80%** allocated funding utilized/spent	**>80%** allocated funding utilized/ spent
		3.2.2 Expenditure as a percentage of total annual expenditure **Non-rated question:** Proportion of the total expenditure in the entity that was spent on youth-related activities in the year.	Required for all entities	Non-rated question		
4.	**Transparency** Publicly available annual reports of UN entities include **results achieved** and **funds utilized** for youth.	**Descriptive scoring:** The annual report in the entity includes (single select): 1. **Results achieved** for youth 2. **Funds utilized** for youth 3. Both **results achieved** and **funds utilized** for youth 4. Neither included	Required for all entities	**NEITHER** results achieved **NOR** funds utilized included	**EITHER** results achieved **OR** funds utilized included	**BOTH** results achieved **AND** funds utilized included

Section II: UN entities and knowledge leadership on youth						
5.	**Data on youth (Routine reporting/ Surveys/ Big data)** UN entities make available high-quality, timely and reliable data/ databases on youth to monitor trends at various levels, in line with their mandates.	**5.1. Databases (on youth or relevant to youth) (global/regional)** **Non-rated question:** Does the entity maintain databases on youth (or relevant to youth)? (Yes/No) **Provide details, if available:** List up to 5 databases and indicate their areas of focus: 1. ……………………; Areas of focus: …………… 2. ……………………; Areas of focus: …………… 3. ……………………; Areas of focus: …………… 4. ……………………; Areas of focus: …………… 5. ……………………; Areas of focus: ……………	Optional for entities	Non-rated question		
		5.2 New indicators (global/regional) **Non-rated question:** Does the UN entity spearhead the development of new indicators on youth issues and/or new methodologies for data collection? (Yes/No) **Provide details, if available:** List up to 5 new global/regional indicators (or methodologies for data collection) and indicate if they are joint: 1. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved………….. 2. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved………….. 3. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved………….. 4. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved………….. 5. …………………..: Joint (Yes/No); If yes, list the names of other UN entities involved…………..	Optional for entities	Non-rated question		
		5.3 New data/data products (global/regional) **Descriptive scoring:** Were new data/data products on youth made available in the year, in one or more areas of the entity's mandate? (Yes/No) If yes, did the new data/data product(s) include insights on youth left behind? (Yes/No) **Provide details, if available:** List up to 3 new data/ data products made available in the year: 1. ……………………………; Hyperlink……………… 2. ……………………………; Hyperlink……………… 3. ……………………………; Hyperlink………………	Optional for entities	**NO** new data/data products on youth made available	New data/data products on youth made **AVAILABLE**, **BUT** no insights on youth left behind	New data/data products on youth made **AVAILABLE AND** include insights on youth left behind

		5.4 Big-data projects (global/regional) **Descriptive scoring:** Does the entity harness big-data sources for insights on youth issues? (Yes/No) If yes, are such data projects: (single-select) 1. Being initiated 2. One or more projects ongoing 3. One or more projects completed and reports/documentation available **Provide details, if available:** List up to 3 completed big data projects: 1. ……………………….; Hyperlink…………….. 2. ……………………….; Hyperlink…………….. 3. ……………………….; Hyperlink……………..	Optional for entities	**NO** big data projects **OR** Big data projects being initiated	**One or more** big data projects **ONGOING**	**One or more** big data projects **COMPLETED AND** reports/documentation available
6.	**Evidence on youth** UN entities undertake (a range of) cutting-edge research, analyses and reviews (political, legal, policy, technical, other), evaluations and documentation to guide evidence-based advocacy and action on youth.	**6. 1 New evidence** (include all research, analyses and reviews for reporting under this KPI, except evaluation efforts carried out under the UN Evaluation Group (UNEG), as the latter will be included under KPI 6.4) **(global/regional)** **Descriptive scoring:** Did the UN entity make available **new evidence** on Youth2030 priority areas in the year, in line with the mandate? (Yes/No) If yes, did the new evidence include insights on youth left behind? (Yes/No) **Provide details, if available:** List up to 3 new evidence/ research/ reports made available in the year: 1. ……………………….; Hyperlink…………….. 2. ……………………….; Hyperlink…………….. 3. ……………………….; Hyperlink……………..	Optional for entities	**NO** new evidence made available	New evidence on youth made **AVAILABLE** in one or more Youth2030 Priority Areas	New evidence on youth made **AVAILABLE** one or more Youth2030 priority areas **AND** included insights on youth left behind
		6.2 Best practices and lessons learned (global/regional) **Non-rated question:** Did the UN entity publish any best practices/ lessons learned documentation with focus on youth (or which are relevant to youth) in the year? (Yes/No) **Provide details, if available:** List up to 3 best practices/ lessons learned documentation published in the year: 1. ……………………….; Hyperlink…………….. 2. ……………………….; Hyperlink…………….. 3. ……………………….; Hyperlink……………..	Optional for entities	Non-rated question		

		6.3 Flagship and periodic reports (global/regional) **Non-rated question:** Did the entity publish any flagship/ periodic reports with focus on youth/that includes insights on youth in the year? (Yes/No) **Provide details, if available:** List up to 3 new flagship/ periodic reports published in the year: 1. ………………………….; Hyperlink…………….. 2. ………………………….; Hyperlink…………….. 3. ………………………….; Hyperlink……………..	Optional for entities	Non-rated question		
		6.4 Evaluations (include evaluations carried out under UNEG) (global/regional) **Descriptive scoring:** Did the UN entity complete any evaluations (internal or independent) on youth (issues) in the year? (Yes/No) If yes, were one or more of the evaluations joint? (Yes/No) **Provide details, if available:** List up to 3 evaluations completed in the year: 1. …………………: Joint (Yes/No); If yes, list the names of other UN entities involved………….. Hyperlink…………….. 2. …………………: Joint (Yes/No); If yes, list the names of other UN entities involved………….. Hyperlink…………….. 3. …………………: Joint (Yes/No); If yes, list the names of other UN entities involved………….. Hyperlink……………..	Required for all entities	**NO** evaluations completed	One or more evaluations **COMPLETED** at entity level	One or more **JOINT** evaluations **COMPLETED**

7.	**Set standards**
	
	UN entities set norms and standards, develop guidance (*technical/programmatic/ operational*) and tools (*standards, job aides, training curricula, other tools*) to support evidence-based policy and programme design/ development on youth.
		(Global/regional)
		
		Descriptive scoring:
		Did the entity publish new guidance and/ or tools in the year in Youth2030 priority areas, in line with the mandate? (Yes/No)
		
		If yes, did one or more new guidance(s)/ tools include advice on reaching youth left behind? (Yes/No)
		
		Provide details, if available:
		List details of up to 5 new guidance(s)/ tools published in the year and indicate if joint:
		1. …………………: Joint (Yes/No);
		   If yes, list the names of other UN entities involved…………..
		2. …………………: Joint (Yes/No);
		   If yes, list the names of other UN entities involved…………..
		3. …………………: Joint (Yes/No);
		   If yes, list the names of other UN entities involved…………..
		4. …………………: Joint (Yes/No);
		   If yes, list the names of other UN entities involved…………..
			Optional for entities	**NO** new guidance and/or tools published in the year	One or more new guidance and/or tools **PUBLISHED** in the year	One or more new guidance and/ or tools **PUBLISHED** in the year **AND** include guidance on reaching youth left behind

		5. ………………….: Joint (Yes/No); If yes, list the names of other UN entities involved…………..				
8.	**Capacity-building of external stakeholders** UN entities support capacity-building of external stakeholders on youth issues.	**8.1 Knowledge portal (global/regional)** **Descriptive scoring:** Does the entity maintain knowledge portal(s) (or repositories or clearing houses) with information relevant to youth? (Yes/No) If yes, are one or more of the knowledge portals joint? (Yes/No) **Provide details, if available:** List up to 3 knowledge portals and areas of focus for each: 1. ………………….: Joint (Yes/No); If yes, list the names of other UN entities involved………….. Area of focus………………. 2. ………………….: Joint (Yes/No); If yes, list the names of other UN entities involved………….. Area of focus………………. 3. ………………….: Joint (Yes/No); If yes, list the names of other UN entities involved………….. Area of focus……………….	Optional for entities	**NO** knowledge portal	One or more knowledge portals **AVAILABLE** at entity level	One or more **JOINT** knowledge portals **AVAILABLE**
		8.2 Capacity building (global/regional) **Criteria-based scoring:** Did the entity support capacity building of external stakeholders on data, evidence and guidance on topical issues relevant to youth in the year? (Yes/No) If yes, select the stakeholders supported (multi-select): 1. Capacity-building of **parliamentarians, policymakers and programme implementers** 2. Capacity-building of **youth-led and youth serving organizations, networks and movements**[3] **Provide details, if available:** List top 3 capacity-building workshops/ sessions supported in the year (newest/widest reach): 1. ……………………: Areas of focus: ………… 2. ……………………: Areas of focus: ………… 3. ……………………: Areas of focus: …………	Optional for entities	**NO** capacity building of stakeholders	**1 of 2** supported	**2 of 2** supported

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[3] *Includes a wide range of formal and informal communities of young people, in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms, structures and others*

		8.3 E-learning courses (global/ regional) **Descriptive scoring:** Does the entity host/partner with any open-source e-learning platforms/solutions to make online learning and certifications available? (Yes/No) If yes, indicate if one or more of the e-learning courses are available for: (single select) 1. Internal use only (for example, entity level staff, consultants etc.) 2. Public use **Provide details, if available:** List top 3 e-learning courses made available in the year (newest/widest reach): 1. ………………….: Areas of focus: …………. 2. ………………….: Areas of focus: …………. 3. ………………….: Areas of focus: ………….	Optional for entities	**NO** e-learning courses	One or more e-learning courses **AVAILABLE** for **INTERNAL USE ONLY**	One or more e-learning courses **AVAILABLE** for **PUBLIC USE**
		8.4 Knowledge exchange (global/regional) **Descriptive scoring:** Did the UN entity facilitate knowledge exchange on youth in the year? (For e,g., webinars, knowledge exchange in South-South and triangular cooperation/ regional platforms) (single select) 1. No knowledge exchange on youth facilitated 2. Knowledge exchange on youth facilitated by the entity on one or more themes, but NOT in partnership WITH youth 3. Knowledge exchange on youth facilitated by the entity on one or more themes, in partnership WITH youth **Provide details, if available:** List up to 5 knowledge exchanges facilitated and indicate the areas of focus: 1. ………………….: Areas of focus……….: Hyperlink………………. 2. ………………….: Areas of focus……….: Hyperlink………………. 3. ………………….: Areas of focus……….: Hyperlink………………. 4. ………………….; Areas of focus……….: Hyperlink………………. 5. ………………….: Areas of focus……….: Hyperlink……………….	Optional for entities	**NO** knowledge exchange on youth facilitated	Knowledge exchange on youth **FACILITATED** by the entity on one or more themes, but **NOT** in partnership WITH youth	Knowledge exchange on youth **FACILITATED** by the entity on one or more themes, in partnership **WITH** youth
Section III: Support for localization of global agendas and frameworks on youth						
9.	**Strengthen national policies** UN entities support Governments to strengthen national policies and programmes on youth and/or ensure mainstreaming of youth issues in sectoral policies.	**(Country level)** **Descriptive scoring:** Did the entity support Governments to strengthen national policies and programmes on youth and/or ensure mainstreaming of youth issues in sectoral policies in the year? (Yes/No) If yes (single-select): *Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.*	Optional for entities	**NO** support provided **OR** Data not available **OR** Support provided in	Support provided in **SOME** (20% – 80%) countries	Support provided in **MOST** (>80%) countries

				< 20% countries		
		1. Data not available 2. Policy-programme support provided in <20% countries 3. Policy-programme support provided in some (20% – 80%) countries 4. Policy-programme support provided in most (>80%) countries **Provide details, if available:** If 2, 3, or 4 is selected above, select the types of support provided (multi-select): 1. Strengthening national coordination on youth 2. Strengthening youth-related regulations and laws 3. Developing/updating national youth policy and action plans (including mainstreaming youth in national policies) 4. Monitoring, review and reporting of national programmes on youth 5. Advocacy for meaningful youth engagement in government actions 6. Other, specify ………… **Provide details, if available:** List up to 3 examples of support to Governments on strengthening national policies and programmes on youth (or mainstreaming) in the year: 1. …………………………; Hyperlink……………… 2. …………………………; Hyperlink……………… 3. …………………………; Hyperlink………………				
10.	**Leave No Youth Behind** UN entities support governments to design and deliver **Leave No Youth Behind** strategies in their national plans.	**(Country level)** **Descriptive scoring:** Did the entity strengthen capacities of Governments to design and deliver **Leave No Youth Behind** strategies in their national plans in the year? (Yes/No) If yes, single select: *Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.* 1. Data not available 2. Leave No Youth Behind support provided in < 20% countries 3. Leave No Youth Behind support provided some (20% – 80%) countries 4. Leave No Youth Behind support provided in most (>80%) countries **Provide details, if available:** If 2, 3, or 4, is selected above, select the types of support provided (multi-select): 1. Leave No Youth Behind **assessments** 2. **Advocacy campaigns** on Leave No Youth Behind for creating an enabling environment 3. **Capacity development of national institutions to design** data driven, Leave No Youth Behind strategies in national plans 4. **Technical support** for development of **innovative ways of tracking**, visualizing and sharing disaggregated data (including gender and other disaggregation) 5. **Capacity development of national institutions to integrate** Leave No Youth Behind **in SDG follow-up and review processes** 6. Other, specify …………	Optional for entities	**NO** support provided **OR** Data not available **OR** Support provided in < 20% countries	Support provided in **SOME** (20% – 80%) countries	Support provided in **MOST** (>80%) countries

				NO support provided OR Data not available OR Support provided in < 20% countries	Supported in SOME (20% – 80%) countries	Supported in MOST (>80%) countries
		Provide details, if available: List up to 3 examples of support to governments on designing/ delivering Leave No Youth Behind strategies in the year: 1. …………………………; Hyperlink……………… 2. …………………………; Hyperlink……………… 3. …………………………; Hyperlink………………				
11.	**Joint programmes and multistakeholder initiatives** UN entities support joint programmes and/or multistakeholder initiatives* on youth to achieve impact at scale. *Includes programmes, projects, initiatives of the UN with a range of stakeholders*	**(Country level)** **Descriptive scoring:** Did the entity support joint programmes and/ or multistakeholder initiatives on youth, in mandated areas, in the year? (Yes/No) If yes (single select): *Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.* 1. Data not available 2. Joint programmes and/or multistakeholder initiatives supported in <20% countries 3. Joint programmes and/or multistakeholder initiatives supported in some (20% – 80%) countries 4. Joint programmes and/or multistakeholder initiatives supported in most (>80%) countries **Provide details, if available:** List up to 3 examples of joint programmes and/ or multistakeholder initiatives (MSI) supported in the year: 1. …………………………; Joint or MSI (Yes/No); Hyperlink……………… 2. …………………………; Joint or MSI (Yes/No); Hyperlink……………… 3. …………………………; Joint or MSI (Yes/No); Hyperlink………………	Optional for entities	**NO** support provided **OR** Data not available **OR** Support provided in < 20% countries	Supported in **SOME** (20% – 80%) countries	Supported in **MOST** (>80%) countries
12.	**Partnerships and investments for innovations** UN entities establish partnerships* and/or fund innovations on youth to address challenges (across development, human rights peace and security, humanitarian action). *Including with non-state actors, for sharing knowledge, expertise, technology and financial resources* .	**12.1 Partnerships for innovations (Country level)** **Descriptive scoring:** Did the entity establish partnerships for innovations on youth in mandated areas in the year? (Yes/No) If yes (single select): *Selection of option for this KPI should ideally be based on country-level information. If such data is not available in the UN entity, extrapolate based on information from a sample of countries or use proxy information/indicators to report.* 1. Data not available 2. Partnerships established in <20% countries 3. Partnerships established in some (20% – 80%) countries 4. Partnerships established in most (>80%) countries **Provide details, if available:** List up to 3 examples of partnerships for innovations on youth established in the year: 1. …………………………; List names of partners involved………………..; Hyperlink……………	Optional for entities	**NO** partnership established **OR** Data not available **OR** Support provided in < 20% countries	Partnerships established in **SOME** (20% – 80%) countries	Partnerships established in **MOST** (>80%) countries

		2. ....; List names of partners involved...................; Hyperlink................ 3. ....; List names of partners involved...................; Hyperlink................				
		12.2 Direct funding for projects (Country level) **Descriptive scoring:** Did the UN entity directly fund **youth-led organizations, networks and movements**[4] to undertake (youth-led) projects in the year? (across development, human rights peace and security, humanitarian action). If yes (single select): *Selection of option for this KPI should ideally be based on country-level information. In case such data is not available in the entity, extrapolate based on information from a sample of countries or use proxy information/ indicators to report.* 1. Data not available 2. Direct funding provided in <20% countries 3. Direct funding provided in some (20% – 80%) countries 4. Direct funding provided in most (>80%) countries **Provide details, if available:** List up to 3 examples of youth-led projects that the entity directly funded in the year: 1. ....; List names of partners involved...................; Hyperlink................ 2. ....; List names of partners involved...................; Hyperlink................ 3. ....; List names of partners involved...................; Hyperlink................	Optional for entities	**NO** direct funding provided **OR** Data not available **OR** Direct funding provided in < 20% countries	Direct funding provided in **SOME** (20% – 80%) countries	Direct funding provided in **MOST** (>80%) countries
13	**Communication and advocacy** UN entities communicate, advocate and mobilize stakeholders for action on youth in mandated areas.	**13.1 Advocacy in global/regional forums** **Descriptive scoring:** Did the UN entity support advocacy events on youth in (and around) intergovernmental forums and global/regional summits and conferences in the year? (Yes/No) If yes, were one or more of these advocacy events done in collaboration WITH **youth-led and youth serving organizations, networks and movements**[5] (Yes/No) **Provide details, if available:** List top 3 advocacy events supported in the year (widest reach): 1. ....; List names of partners involved...................; Hyperlink................ 2. ....; List names of partners involved...................; Hyperlink................ 3. ....; List names of partners involved...................; Hyperlink................	Optional for entities	**NO** events supported	One or more events **SUPPORTED BUT** not in collaboration with youth groups	One or more events **SUPPORTED** in collaboration **WITH** youth groups

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[4] Includes a wide range of formal and informal communities of young people, in the form of youth-led federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.

[5] includes a wide range of formal and informal communities of young people, in the form of youth-led federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.

		13.2 Advocacy to promote international days (global/regional) **Descriptive scoring:** Did the entity host event(s) to commemorate youth-relevant international days in the year? (Yes/No) If yes, were one or more of these events done in collaboration WITH **youth-led and youth serving organizations, networks and movements** (Yes/No) **Provide details, if available:** List top 3 international day events commemorated in the year (widest reach): 1. …………………….; List names of partners involved………………..; Hyperlink…………… 2. …………………….; List names of partners involved………………..; Hyperlink…………… 3. …………………….; List names of partners involved………………..; Hyperlink……………	Optional for entities	**NO** youth-relevant events hosted	One or more events done **BUT** not in collaboration with youth groups	One or more events done in collaboration **WITH** youth groups
		13.3 Communication campaigns (global/regional) **Descriptive scoring:** Did the UN entity support/activate communication campaigns in any of the Youth2030 priority areas in the year (including social media/digital campaigns)? (Yes/No) If yes, did the UN entity partner with **youth-led and youth serving organizations, networks and movements** in one or more campaigns? (Yes/No) **Provide details, if available:** List top 3 communication campaigns activated in the year (widest reach): 1. …………………….; List names of partners involved………………..; Hyperlink…………… 2. …………………….; List names of partners involved………………..; Hyperlink…………… 3. …………………….; List names of partners involved………………..; Hyperlink……………	Optional for entities	**NO** youth-related campaigns activated	One or more campaigns **ACTIVATED BUT** not partnered with youth groups	One or more campaigns **ACTIVATED** in partnership **WITH** youth groups
Section IV: Coordination and capacities for youth in UN entities						
14.	**Inter-agency coordination** UN entities engage in inter-agency coordination mechanisms to ensure alignment and coherence of youth programmes across the UN.	**(Global/regional)** **Criteria-based scoring:** Was the UN entity engaged in inter-agency coordination mechanisms (networks, groups etc.) on youth at global/regional levels in the year? (Yes/No) If yes, indicate if the engagement was (multi-select): 1. Specific issue-based/ thematic 2. System-wide, covering a range of youth issues (including Youth2030) **Provide details, if available:** List up to 3 such mechanisms that the entity engaged in and indicate their areas of focus: 1. …………………….: Areas of focus………… 2. …………………….: Areas of focus………… 3. …………………….: Areas of focus…………	Required for all entities	**NOT** engaged in any UN coordination mechanism on youth	Engaged in **1 of 2** coordination mechanisms	Engaged in **2 of 2** coordination mechanisms

15.	**Internal capacities** UN entities have capacities in place to deliver on Youth2030.	**15.1 Availability of personnel (Global/regional)** **Criteria-based scoring:** Did the entity have personnel (staff, consultants) in place to deliver on the youth agenda in the year? (Yes/No) If yes, select the capacities in place (multi-select): 1. Full-time personnel dedicated to youth work in one or more offices 2. Part-time personnel for youth work 3. Roster of external experts on youth (for surge capacity, when required).	Required for all entities	**NO** personnel to deliver on the youth agenda	**1** category of personnel in place	**2-3** categories of personnel in place
		15.2 Internal coordination and information sharing (Organization-wide) **Descriptive scoring:** Does the UN entity have in place **internal coordination mechanism(s)** (matrix/network) of personnel who work on youth issues? (Yes/No) If yes, is regular information and/or knowledge sharing on youth issues supported? (Yes/No)	Required for entities with 2 or more offices in different locations	**NO** internal coordination mechanism in place	Mechanism(s) in place **WITHOUT** regular information and/or knowledge sharing	Mechanism(s) in place **WITH** regular information and/or knowledge sharing
		15.3 Capacity-building of staff (Organization-wide) **Criteria-based scoring:** Did the UN entity invest in strengthening organizational capacity on youth/learning and development of staff on youth issues in the year? (Yes/No) If yes, select all that apply (multi-select): 1. Youth policy-programming 2. Meaningful youth engagement **Provide details, if available:** List top 3 capacity-building workshops/ sessions offered for staff in the year (newest/widest reach): 1. ……………………: Areas of focus: ………… 2. ……………………: Areas of focus: ………… 3. ……………………: Areas of focus: …………	Required for all entities	**NO** capacity-building of (internal) staff on youth issues **OR** No criterion met	**1 of 2** criteria met	**2 of 2** criteria met
16.	**Youth workforce** Human resources plan(s) in UN entities include data-driven actions to increase the proportion of youth (≤35 years) in their workforce.	**(Global/regional)** **Criteria-based scoring:** Is information available in the entity on youth workforce? (Yes/No) If yes, select all that are available (multi-select): 1. Data (age, gender disaggregated) and information on gaps in acquisition, retention and management of young talent in the entity available 2. Entity's HR Plan includes activities to increase proportion of youth in its workforce 3. KPIs on improving youth workforce available 4. Annual reporting of the entity reflects achievement against the above KPIs	Required for all entities	Information **NOT** available **OR** No criterion met	**1 – 2** criteria met	**3 – 4** criteria met

		Provide details, if available: List up to 3 good practices/ innovations on young talent management in the entity: 1. ……………………………: Hyperlink…………… 2. ……………………………: Hyperlink…………… 3. ……………………………: Hyperlink……………				
17.	**Fair and quality internships** Human resources plan(s) in UN entities include data-driven actions to expand opportunities and improve fairness and quality of internships. *(See JIU internships benchmarks on internships 2018)*	**(Global/regional)** **Criteria-based scoring:** Is information available in the UN entity on internships? (Yes/No) If yes, select all that are available (multi-select): 1. Data (age, gender disaggregated) and information on gaps in internships (Ref: JIU benchmarks) available 2. UN entity's human resources plan includes activities for expanding opportunities and improving fairness and quality of internships 3. KPIs on strengthening internships available 4. Annual reporting of the entity reflects achievement against the above KPIs **Provide details, if available:** List up to 3 good practices/ innovations on strengthening internships in the entity: 1. ……………………………: Hyperlink…………… 2. ……………………………: Hyperlink…………… 3. ……………………………: Hyperlink……………	Required for all entities	Information **NOT** available **OR** No criterion met	**1 – 2** criteria met	**3 – 4** criteria met
Section V: Leadership and culture in UN entities for meaningful youth engagement						
18.	**Policies, processes and platforms for meaningful youth engagement** Leadership and organizational culture in UN entities fully support meaningful youth engagement, empowerment and development.	**Five (5) scores (25 criteria): criteria-based scoring**				
		18.1 Policies and processes (Global/regional) **Criteria-based scoring:** What policies, processes and platforms were in place in the year in the UN entity for meaningful youth engagement? Select all that apply (multi-select): 1. **Institutionally mandated:** UN entity official guidance or policy (or equivalent) on commitment to meaningful youth engagement available, recognizing the agency of youth 2. **Rights-based and safe:** Policy/ guidance on protection of rights of young people who are engaged available 3. **Designated:** UN entity mandated **youth advisory councils/boards** or equivalent available to feed into decision-making processes of the entity at global-regional levels (gender-balanced, representation from diverse constituencies) 4. **Resourced:** Earmarked funding available to support participation of youth in Advisory Councils/ Boards meetings and/or meetings on UN programmes-initiatives 5. **Transparent, accessible and voluntary:** Selection and appointment of youth networks to the advisory council/board or equivalent based on open call/request for expression of interest, available in local languages and accessible to young people with disabilities	Required for all entities	**0-1** criterion met	**2-6** criteria met	**7-8** criteria met

					NO criterion met	1 – 2 criteria met	3 – 4 criteria met
			6. **Informative:** Structured onboarding/ briefing of selected youth groups done (including clearly set expectations/outcomes of engagement; description of roles and processes; outline of the right to discontinue at any stage of the process, safety) 7. **Reciprocal accountability** **7 (a) Accountability of youth to UN entity:** Documentation (audio/video/written) on how the youth representatives in advisory council/board or equivalent consulted with wider youth constituencies, including young women's groups, throughout the engagement period **7.(b) Accountability of UN entity to youth:** Feedback provided by UN entity to youth on how their inputs were used, interpreted and influenced outcomes **Provide details, if available:** List up to 3 good practices on policies and processes for meaningful youth engagement in the entity: 1. ……………………………: Hyperlink……………… 2. ……………………………: Hyperlink……………… 3. ……………………………: Hyperlink………………				
			18.2: Diversity of youth engaged (Global/regional) **Criteria-based scoring:** Who were the youth (groups) engaged by the entity in the year? Select all that apply (multi-select): 1. Youth within the UN 2. Wide engagement of youth through various platforms (online and face-to-face) 3. Young leaders, influencers, entrepreneurs, academics and advocates (gender-balanced, diverse groups of young leaders) 4. Youth-led and youth-serving organizations, networks and movements[6] If 4 is selected, select the networks of youth engaged (multi-select): • at grassroots level • in conflict-affected areas • girls and young women • youth with disabilities • indigenous youth • migrant youth • refugee youth • LGBTIQ+ youth • youth living with HIV • ethnic minorities • other, specify………	Required for all entities	NO criterion met	1 – 2 criteria met	3 – 4 criteria met

[6] Includes a wide range of formal and informal communities of young people, in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.

				NO criterion met	**1** criterion met	**2 or more** criteria met
		List up to 3 good practices on engaging diverse youth (groups) in the year: 1. ……………………..: Hyperlink…………….. 2. ……………………..: Hyperlink…………….. 3. ……………………..: Hyperlink……………..				
		18.3 Entity processes – WITH youth (including strategic planning processes) (global/regional) **Criteria-based scoring:** In which of the following UN entity processes were youth meaningfully engaged in the year? Select all that apply (multi-select): 1. Senior management dialogues with youth on topical issues 2. Evaluation of the (previous) strategic plan 3. New strategic plan design/development 4. Strategic plan mid-term (or interim) reviews **Provide details, if available:** List up to 3 good practices on engaging youth in entity processes in the year: 1. ……………………..: Hyperlink…………….. 2. ……………………..: Hyperlink…………….. 3. ……………………..: Hyperlink……………..	Required for all entities	**NO** criterion met	**1** criterion met	**2 or more** criteria met
		18.4 Governmental/intergovernmental processes – WITH youth **Criteria-based scoring:** In what areas of UN entity support to the governmental/intergovernmental processes were youth meaningfully engaged in the year? Select all that apply (multi-select): 1. Strengthening national policies and programmes on youth 2. Leave No Youth Behind - assessment and action 3. Intergovernmental processes at global/regional levels **Provide details, if available:** List up to 3 good practices on engaging youth in governmental/ intergovernmental processes in the year: 1. ……………………..: Hyperlink…………….. 2. ……………………..: Hyperlink…………….. 3. ……………………..: Hyperlink……………..	Optional for entities	**NO** criterion met	**1** criterion met	**2-3** criteria met
		18.5 UN-led programmes, projects and campaigns – WITH youth **Criteria-based scoring:** In which UN-led programmes, projects and campaigns were youth meaningfully engaged in the year?	Optional for entities	**NO** criterion met	**1 of 2** criteria met	**2 of 2** criteria met

		Select all that apply (multi-select):				
		1. Innovations on youth 2. Communication and advocacy on youth issues **Provide details, if available:** List up to 3 good practices on engaging youth in UN-led programmes, projects and campaigns in the year: 1. ……………………………: Hyperlink……………… 2. ……………………………: Hyperlink……………… 3. ……………………………: Hyperlink………………				

3. Youth2030 Entities Scorecard Reporting System

3.1 Overview of the Youth2030 Entities Scorecard Reporting System (ESRS) and annual reporting

UN entities are encouraged to report annually on their work on youth through a secure online platform, the **Youth 2030 Entities Scorecard Reporting System (ESRS).** The platform is hosted on the SharePoint site of the UN Secretariat. Reporting in the ESRS is based on the KPIs in the **Youth2030 Scorecard for UN Entities.**

For reporting in the ESRS, each entity will need to identify focal points for two critical roles: **contributor** and **reviewer.** Their roles are as follows:
1. Contributor(s):
    a. Coordinates and collects information on KPIs from various departments/ levels of the entity and inputs data in the ESRS
    b. Each entity can nominate 1 to 2 contributor(s).
2. Reviewer:
    a. Reviews inputs in the ESRS, finalizes the entity's responses and submits the report. The reviewer will also have editing rights in the ESRS.
    b. Each entity can nominate 1 reviewer, with a cross-functional role in the entity, preferably at the director level.

The step-by-step process for reporting in the ESRS is outlined below:
1. Each entity nominates **contributor(s)** and **reviewer** to the Youth2030 Secretariat.
2. Youth2030 Secretariat provides access to the ESRS for the contributor(s) and the reviewer.
3. In ESRS, each entity selects the KPIs (required and optional) that are applicable to the organization.
4. The contributor(s) collect data from different parts/ levels of the entity and input in the ESRS.
5. The reviewer in each entity reviews and submits the report online to the Youth2030 Secretariat.
6. Youth2030 Secretariat reviews and accepts submission.

When an entity records its inputs in the ESRS, draft ratings for the indicators are generated. A summary of their KPI-wise inputs (in excel/ csv) and draft ratings (pdf) can be downloaded and printed during the session. Final ratings will be available when the entity's report is accepted by the Youth2030 Secretariat.

Data and insights from the annual reporting of entities will be:
- o Featured in **Youth2030 Progress Report** published every year and launched in a high-level event at the United Nations. Data from the first reporting in 2021 represents the **Youth2030 baseline for UN entities** and is included in **Youth2030: Progress Report 2022**.
- o Used for reporting against the **Quadrennial Comprehensive Policy Review (QCPR) 2020** and its monitoring framework (2021-2024).

3.2 Tools for reporting in ESRS

The **ESRS** has been designed to allow UN entities to reflect their contributions to Youth2030, flexibly, based on their areas of work. The ESRS includes additional tools to support selection of KPIs and offline data collection, as needed.

Tool 1: UN entity mandate and work on youth

Entities can enter information on their mandates and geographical presence in this tool. Based on the information entered, entities can determine which KPIs are relevant to their work by using **Tool 2: KPI selection overview**. A short overview of the questions covered by this tool is included below; the complete 'Entity mandate and work on youth' table is included as part of Annex 1 (available in Microsoft Word and Excel formats).

- What is the mandate of the entity?
- What areas of the UN work is the entity mandated to support?
- What age groups are relevant to the entity's work on youth?
- What actions/ functions on youth does the entity support?
- Which of the Youth2030 Priority Areas are in line with the entity's mandate?
- What actions does the entity support on youth engagement, participation, and advocacy?
- What is the geographical presence of the entity?
- What parts of the entity (HQ/non-HQ) were consulted/provided inputs for the reporting?

Tool 2: KPI selection overview

As detailed in the integrated guidance, all entities are expected to report on the required KPIs (covering the **foundational areas** of the strategy). The KPIs encompassing primarily the priority areas of the strategy are optional, and entities can choose to report on them in line with their mandates. Tool 2: KPI selection overview, included in Annex 1, outlines how this flexibility is incorporated into the Scorecard. The tool is available in both Microsoft Word and Excel formats.

In the ESRS, KPIs and scores are marked either "required" or "optional," whether they are "rated" or "non-rated." For all optional KPIs, entities can select whether the indicator applies to them. It is not possible to select "not applicable (N/A)" for required KPIs. The optional KPIs that are not selected by the entity will be marked Grey/Not applicable in the scoring.

Tool 3: Offline data collection tool within UN entity

Offline versions of the Scorecard are available to assist UN entities with their internal data collection. Once entities have selected which KPIs they will report on, the offline version (Word or Excel) can be circulated internally with relevant departments/sections (for example, finance, advocacy and communications, human resources, programmes) for inputs. Final inputs in the offline tool should be transferred to the ESRS.

Additional support for reporting in ESRS is available from the Youth2030 Secretariat at youth2030@un.org.

Annexes

Annex 1 - Tools for reporting in the Youth2030 Entity Scorecard Reporting System

A. Entity mandate and work on youth

	Entity mandate and work on youth		
1.	**Entity name** *(Full name and acronym)*	**Full name** **Acronym**	**Link to entity site:**

2.	**Which principal organ of the UN does the entity report to?** (Select up to two options) (Refer to UN system chart with the principal organs)	**Principal organ**	**Yes/ No**
		General Assembly	
		Security Council	
		ECOSOC	
		International Court of Justice	
		Trusteeship Council	
		Secretariat	
		Other (specify) ………….	

3.	**Describe the mandate of the entity**		

4.1	**What areas of the UN work is the entity mandated to support?** (Refer to https://www.un.org/en/our-work on the 5 main areas of UN work)	**Areas of UN work**	**Yes/ No**
		Support sustainable development and climate action	
		Protect and promote human rights	
		Maintain international peace and security	
		Deliver humanitarian aid	
		Uphold international law	

4.2	**Select the age groups relevant to the entity's work on youth** **(multi-select)**	**Age groups relevant to entity's work on youth**	**Yes/ No**
		10 – 14 years	
		15 – 19 years	
		20 – 24 years	
		25 – 29 years	
		Above 30 years	

5.	**What actions/functions on youth does the entity support?**	**Actions/functions on youth**	**Yes/ No**
		Data and evidence (including all types of analysis and/or research)	
		Setting standards (guidance, manuals, "standards" documents, tools, etc.)	
		Capacity-building	
		Assistance/advisory services to Governments, intergovernmental bodies, others stakeholder groups and processes, including **political, legal, policy, technical/other** (human rights, peace and security, development, humanitarian action)	
		Programmes and projects	

		Partnerships	
		Financing **Definition: Financing** means "raising or providing money or capital for realizing a project or continuing an activity". It includes UN entities established as financial institutions, such as IFAD and UNCDF, that provide grants or loans, as well as entities that are established as "funds and programmes" (UNDP, UNFPA, UNICEF, WFP) and provide funds to partner agencies for implementation of projects). (Based on definition of "financing" from IPCC SRREN glossary 2011).	
		Coordination **Definition: Coordination** means a clear allocation of responsibilities, an effective division of labour among the actors involved, a commitment by each of them to work towards common and compatible goals and objectives and complementary and contributory efforts among actors (based on definition of coordination included in An Agenda for Development, report of the Secretary-General (A/48/935). **Example**: The UN Development Coordination Office (DCO) supports Resident Coordinators in overseeing activities across UNCTs and ensures the implementation of all standard operating procedures of the UNSDG, as well as common country analyses, UN Sustainable Development Cooperation Frameworks, Business Operations Strategies and pooled funding mechanisms.	
		Advocacy	
		Communications, outreach and visibility	
		Operational and management support (administration (including transport), financial management, procurement and supply chain/ logistics management, human resources management, ICT services)	
		Oversight **Definition: Oversight** means processes to ensure organizational, programme, financial, operational accountability and effectiveness of internal controls. Oversight results from the combination of fiduciary oversight, operating in independence, and management oversight. (Based on definition of "oversight" included in Policy on Independent Oversight (UNHCR, December 2020)). **Example**: Ensuring compliance with policies and standards ratified by Member States.	
		Other, specify:	

6.1	**Select the** Youth2030 **priority areas that are in line with the entity's mandate.** *This will provide the selection of relevant strategic priorities for subsequent section(s)*	**Youth2030 priority areas**		**Yes/ No**	
			Priority area: Informed and healthy foundations		
		1	Quality education		
		2	Non-formal education		
		3	Mental health		
		4	Sexual reproductive health and rights (including HIV)		
		5	Youth and universal health coverage		
		6	Healthy environment		
			Priority area: Economic empowerment through decent work		
		7	Economic and employment policies for youth employment		
		8	Employability – Education, training and skills, school-to-work transition		
		9	Labour market policies and programmes for the promotion of decent work for youth (including enabling environment as well as concrete actions in specific economies/sectors – rural, care, green, blue, orange, circular and digital)		
		10	Youth entrepreneurship and self-employment (including enabling environment as well as concrete actions in specific economies/ sectors – rural, care, green, blue, orange, circular and digital)		
			Priority area: Youth and human rights		
		11	Human rights of young people (including access to justice, rule of law, labour rights for young people and safe spaces)		
		12	Intersectionality issues and youth in vulnerable situations		
		13	Human rights education, global citizenship education sustainable development education		
		14	Youth civic engagement, youth-inclusive political processes and youth-responsive institutions (including public administration and local governance)		
		15	Youth rights focus in the work of treaty bodies, special procedures and other human rights mechanisms		
			Priority area: Peacebuilding and resilience building		
		16	Youth, peace and security		
		17	Humanitarian action		
		18	Climate and environment		
6.2	**Select the actions that the entity supports on youth engagement participation and advocacy** *This will provide the selection of relevant areas for subsequent section(s)*		**Priority area: Youth engagement, participation and advocacy**	**Yes/ No**	
		1	Partner with **youth-led and youth serving organizations, networks and movements**[7]		
		2	Strengthen youth engagement mechanisms in UN entities		
		3	Strengthen meaningful youth engagement in intergovernmental/multilateral forums and other platforms and processes (global, regional, national, local), including in social dialogues (Governments, employers and workers)		
		4	Leverage technology and digital solutions for large-scale outreach to young people		
		5	Amplify voices of young people and showcase their contributions in UN summits and processes		

7.	Provide details of the geographical presence of the entity *This will provide the selection for subsequent section(s)*	Presence	Yes/No or number of offices	Provide additional information
		1. Does the entity have a global office	Yes/No	
		2.1 Does the entity have a regional office	Yes/No	
		If yes, provide details of regional offices	Number	Names
		2.2 Does the entity provide regional support, even if it does not have regional office	Yes/No	
		3.1 Does the entity have country offices	Yes/No	
		If yes, provide details of country offices	Number	
		3.2 Does the entity provide country support, even if it does not have country offices	Yes/No	

8.	Indicate which parts of the entity (HQ/non-HQ) provided inputs/were consulted for the reporting For example, parts of the entity consulted could include regional offices and/or select country offices and/or other departments/divisions at headquarters, such as strategic partnership divisions, technical divisions, programme divisions, communications and advocacy groups, data analytics divisions or operations divisions		Parts of the entity (HQ/non-HQ) that provided inputs or were consulted for the reporting
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B. Key performance indicators: selection overview

KPI No.	KPI short form and details	Score	Details	Required or optional	Applicable to the entity?
1.	**Results for youth** UN entities include results for youth in their strategic plans (or equivalent), based on evidence	1.1	Guiding instrument(s) (non-rated KPI)	Required for all entities	
		1.2	Situational analysis on youth in strategic plan	Required for all entities	
		1.3	Results for youth in strategic plan	Required for all entities	
2.	**Alignment to Youth2030** UN entities' work on youth is aligned to Youth2030, in line with their mandates	2.1	Programme plan(s)	Optional for entities, based on mandate	Yes/ No
		2.2	Human resources plan(s)	Required for all entities	
		2.3	Communication and advocacy strategy/plan	Optional for entities, based on mandate	Yes/No
3.	**Funding for youth** UN entities allocate funds and track expenditure to advance youth agenda, in line with their mandates	3.1	Tracking of funding	Required for all entities	
		3.2	Funding	Required for all entities	
			3.2.1 Annual allocation vs. expenditure		
			3.2.2 Youth expenditure as a percentage of total annual expenditure (non-rated KPI)		
4.	**Transparency** Publicly available annual reports of UN entities include "results achieved" and "funds utilized" for youth			Required for all entities	
5.	**Data on youth (routine reporting/surveys/big data)** UN entities make available high-quality, timely and reliable data/databases on youth to monitor trends at various levels, in line with their mandates	5.1	Databases (on youth or relevant to youth) (global/regional) (non-rated KPI)	Optional for entities, based on mandate	Yes/No
		5.2	New indicators (global/regional) (non-rated KPI)	Optional for entities, based on mandate	
		5.3	New data/data products (global/regional)	Optional for entities, based on mandate	
		5.4	Big-data projects (global/regional)	Optional for entities, based on mandate	
6.	**Evidence on youth** UN entities undertake (a range of) cutting-edge research, analyses and reviews, evaluations and documentation to guide evidence-based advocacy and action on youth	6.1	New evidence (global/ regional)	Optional for entities, based on mandate	Yes/No
		6.2	Best practices and lessons learned (global/regional) (non-rated KPI) (non-rated KPI)	Optional for entities, based on mandate	
		6.3	Flagship and periodic reports (global/regional) (non-rated KPI) (non-rated KPI)	Optional for entities, based on mandate	
		6.4	Evaluations (global/regional)	Required for all entities	
7.	**Set standards** UN entities set norms and standards, develop guidance (*technical/programmatic/ operational*) and tools (*standards, documents, training curriculum etc.*) to support evidence-based policy development and programmes on youth.		(global/regional)	Optional for entities, based on mandate	Yes/No

#		Sub		Requirement	Y/N
8.	**Build capacity of external stakeholders** UN entities support capacity-building of external stakeholders on youth issues.	8.1	Knowledge portal (global/regional)	Optional for entities, based on mandate	Yes/No
		8.2	Training and capacity development (global/regional)	Optional for entities, based on mandate	
		8.3	E-learning courses (global/regional)	Optional for entities, based on mandate	
		8.4	Knowledge exchange (global/regional)	Optional for entities, based on mandate	
9.	**Strengthen national policies** UN entities support Governments to strengthen national policies and programmes on youth and/or ensure mainstreaming of youth issues in sectoral policies		(Country level)	Optional for entities, based on mandate and country presence	Yes/No
10.	**Leave No Youth Behind** UN entities support Governments to design and deliver Leave No Youth Behind strategies in their national plans.		(Country level)	Optional for entities, based on mandate and country presence	Yes/No
11.	**Joint programmes and multistakeholder initiatives** UN entities support joint programmes and/or multistakeholder initiatives* on youth to achieve impact at scale.		(Country level)	Optional for entities, based on mandate and country presence	Yes/No
12.	**Partnerships and investments for innovations** UN entities establish partnerships and/or fund innovations on youth to address challenges	12.1	Partnerships for innovations (Country level)	Optional for entities, based on mandate	Yes/No
		12.2	Direct funding for projects (Country level)	Optional for entities, based on mandate and country presence	Yes/No
13.	**Communication and advocacy** UN entities communicate, advocate and mobilize stakeholders for action on youth, in mandated areas.	13.1	Advocacy in global/regional forums	Optional for entities, based on mandate	Yes/No
		13.2	Advocacy to promote international days (global/regional)	Optional for entities, based on mandate	
		13.3	Communication campaigns (global/regional)	Optional for entities, based on mandate	
14.	**Inter-agency coordination** UN entities engage in inter-agency coordination mechanisms to ensure alignment and coherence of youth programmes across the UN.		(Global/regional)	Required for all entities	
15.	**Internal capacities** UN entities have capacities in place to deliver on Youth2030.	15.1	Availability of personnel	Required for all entities	
		15.2	Internal coordination	Required for entities with 2 or more offices in different locations	Yes/No
		15.3	Capacity-building of staff	Required for all entities	
16.	**Youth workforce** Human resources plan(s) in UN entities include data-driven actions to increase the proportion of youth (<35 years) in their workforce.			Required for all entities	

17.	**Fair and quality internships** Human resources plan(s) in UN entities include data-driven actions to expand opportunities and improve fairness and quality of internships.			Required for all entities	
18.	**Policies, processes and platforms for meaningful youth engagement** Leadership and organizational culture in UN entities fully support meaningful youth engagement, empowerment and development.	18.1	Policies and processes	Required for all entities	
		18.2	Diversity of youth engaged	Required for all entities	
		18.3	Entity processes – WITH youth (including strategic planning processes)	Required for all entities	
		18.4	Governmental/intergovernmental processes – WITH youth	Optional for entities, based on mandate	Yes/No
		18.5	UN-led projects and campaigns – WITH youth	Optional for entities, based on mandate	Yes/No

Annex 2 - Definitions

Term	Definition	Source
Blue economy	Comprises the range of economic sectors and related policies that together determine whether the use of oceanic resources is sustainable. The "blue economy" concept seeks to promote economic growth, social inclusion, and the preservation or improvement of livelihoods while at the same time ensuring environmental sustainability of the oceans and coastal areas.	World Bank and Department of Economic and Social Affairs (DESA 2017), The Potential of the Blue Economy: Increasing Long-term Benefits of the Sustainable Use of Marine Resources for Small Island Developing States and Coastal Least Developed Countries, World Bank, Washington, D.C.
Coordination	A clear allocation of responsibilities, an effective division of labour among the actors involved, a commitment by each of them to work towards common and compatible goals and objectives, and complementary and contributory efforts among actors.	*An Agenda for Development*, report of the Secretary-General (A/48/935)
Fairness and Quality of internships	Internships: No generally accepted definitions, whether for legal or other purposes; the European Union uses the term **traineeships** for the same concept. For the purpose of this document, the following description is used: an internship is a form of *work-based learning*. Work-based learning includes apprenticeship and other more formal training programmes, as well as internships and other forms of work experience. **Working definition (ILO):** "an internship is an arrangement for the performance of work within a business or organization, a primary purpose of which is to gain experience, skills and/or contacts that will assist the worker to gain employment or other work opportunities in the future, but which does not seek in a structured way to provide all the skills needed for a particular occupation". Currently no agreed upon definitions of fairness and quality of internships. The documents in the references provide an indication of ongoing work in this area. Updates forthcoming in the short- to medium-term.	Interns and outcomes, ILO, 2018. Review of internship programmes in the United Nations system, JIU, 2018 (JIU/REP/2018/1) The regulation of internships: A comparative study, ILO, 2018 A Framework for Quality Internships, Prospera, 2020.
Financing	Raising or providing money or capital for realizing a project or continuing an activity". It includes UN entities established as financial institutions, such as IFAD and UNCDF, that provide grants or loans, as well as entities that are established as "funds and programmes" (UNDP, UNFPA, UNICEF, WFP) and provide funds to partner agencies for implementation of projects).	IPCC SRREN glossary 2011
Green economy	One that results in improved human well-being and social equity, while significantly reducing environmental risks and ecological scarcities. It is low carbon, resource efficient, and socially inclusive.	*Towards a Green Economy: Pathways to Sustainable Development and Poverty Eradication* (UNEP 2011)
Joint programmes and joint programming	A joint programme is a set of activities contained in a joint workplan and related Funding Framework, involving two or more UN entities contributing to the same Cooperation Framework outputs. Pooled funding or other funding mechanisms can fund joint programmes and other stakeholders can be engaged as implementing partners. Under joint programming, UN organizations and national partners collectively prepare, implement, monitor and evaluate development activities	United Nations Sustainable Development Cooperation Framework, UNSDG, 2019.

	aimed at achieving the 2030 Agenda and other international and regional commitments.	
Leave No One Behind	The UN promise to "Leaving No One Behind" not only entails reaching the poorest of the poor, but also seeks to combat discrimination and rising inequalities within and among countries, including their root causes. The promise means moving beyond assessing average and aggregate progress, towards ensuring progress for all population groups at a disaggregated level.	*Leaving No One Behind: A UNSDG Operational Guide for UN Country Teams* (UNSDG, 2019)
Meaningful youth engagement	Please refer to Annex 3.	
Orange economy	The group of linked activities through which ideas are transformed into cultural goods and services whose value is determined by intellectual property. The orange universe includes: (a) the cultural economy and the creative industries that share the conventional cultural industries; and (b) creativity supporting activities	*The Orange Economy: An Infinite Opportunity* (IDB, 2013)
Oversight	Processes to ensure organizational, programme, financial, operational accountability and effectiveness of internal controls. Oversight results from the combination of fiduciary oversight, operating in independence and management oversight.	Policy on independent oversight (UNHCR, December 2020)
UN Sustainable Development Cooperation Framework	The UN Sustainable Development Cooperation Framework — an agreement between the UN and the host government — determines and reflects the UN development system's contributions in the country and shapes the configuration of UN assets required inside and outside the country. It is an instrument to implement a multi-year engagement that evolves based on country context and priorities and is squarely aimed at supporting efforts of countries to achieve the SDGs. The framework drives UN strategic planning, funding, implementation and monitoring, learning, reporting and evaluation, all of which are undertaken with the host Government and partners.	In Brief: United Nations Sustainable Development Cooperation, UNSDG
Youth	Ages 10 – 24. Noting that there is no universally agreed international definition of youth and recognizing that for statistical purposes the UN Secretariat defines "youth" as persons between ages 15 – 24; the UN Youth Strategy considers other definitions in use by agencies, programmes and/or Member States without prejudice.	Youth2030: Working with and for young people

Annex 3 - Principles of meaningful youth engagement

Principles of meaningful youth engagement	Description	Youth2030 Scorecard for UN Entities criteria
Institutionally mandated	In the context of the UN, the imperative to engage in any initiative/avenue should be formally enshrined as a requirement in its rules of procedure or modalities through wording that makes it clear that "youth" in the conversation have an equal say in any decision. This is critical to prevent an ad hoc approach and/or be entirely dependent on the prerogative of the engaging party.* *Major Group for Children and Youth — General Principles and Barriers for Meaningful Youth Engagement at the United Nations*	**1. Institutionally mandated:** UN entity official guidance or policy (or equivalent) on commitment to meaningful youth engagement available, recognizing the agency of youth
Rights-based and safe	Young people are informed and educated about their rights and empowered to hold duty bearers accountable for respecting, protecting, and fulfilling these rights. All adults and those in positions of authority working directly or indirectly with young people in relation to issues at every level have a responsibility to take every reasonable precaution to minimize the risk of violence, exploitation, tokenism or any other negative consequence of young people's participation.* *Global Consensus Statement — Meaningful Adolescent and Youth Engagement*	**2. Rights-based and safe:** Policy on protection of rights of young people who are engaged available
Designated	Young people should not be made to compete with other stakeholders, parties or groups for space in the modalities and process of engagement. Specific designated/reserved seats are to be made available in mechanisms through which they engage.* *Major Group for Children and Youth — General Principles and Barriers for Meaningful Youth Engagement at the United Nations*	**3. Designated:** Entity-mandated youth advisory councils/boards or equivalent available to feed into decision-making processes of the entity at the global-regional (gender-balanced, representation from diverse constituencies)
Resourced	Engagement is a right, and young people should not have to spend out of pocket for the realization of this right. Arranging the budget for the engagement of young people should be the obligation of the engaging entity/entities.* *Major Group for Children and Youth — General Principles and Barriers for Meaningful Youth Engagement at the United Nations*	**4. Resourced:** Earmarked funding available to support participation of youth in meetings of advisory councils/boards or equivalent and/or meetings on UN programmes/initiatives
Transparent, accessible and voluntary	Young people are provided with full, evidence-based, accessible, age-appropriate information which acknowledges their diversity of experience and promotes and protects their right to express their views freely. There is a clear and mutual understanding of how young people's information, skills and knowledge will be shared, with whom and for what purpose. Young people must not be coerced into participating in actions or expressing views that are against their beliefs and wishes and must be aware at all times that they can cease involvement in any process at any stage.* *Global Consensus Statement — Meaningful Adolescent and Youth Engagement*	**5. Transparent, accessible and voluntary:** Selection and appointment of youth networks to the advisory council/board or equivalent based on open call/request for expression of interest, available in local languages and accessible to young people with disabilities

Informative	Provide engaged youth with clear, accessible, diversity-sensitive and age-appropriate information about their role.* *UNESCO/IANYD: Meaningfully engaging with youth — Guidance and training for UN Staff*	**6. Informative:** Structured onboarding/briefing of selected youth groups done (clearly set expectations/outcomes of engagement; describe roles, processes; outline their right to discontinue at any stage of the process, safety).
Accountable	Explain to youth how their inputs are used, interpreted and have influenced outcomes with transparency, establishing a communication feedback loop.* *UNESCO/IANYD: Meaningfully engaging with youth — Guidance and training for UN Staff*	**7. Reciprocal accountability** **7 (a) Accountability of youth to UN entities:** Documentation (audio/video/written) on how youth representatives in advisory council/board or equivalent consulted with wider youth constituencies, including young women's groups, throughout the engagement period **7 (b) Accountability of UN entities to youth:** Feedback provided by entity to youth on how their inputs are used, interpreted and have influenced outcomes
Diversity and inclusion	Ensure inclusiveness, pay attention to gender balance and engage youth who are traditionally underserved.* *UNESCO/IANYD: Meaningfully engaging with youth — Guidance and training for UN staff*	1. Youth within the UN 2. Wide engagement of youth, through various platforms, online and face-to-face 3. Young leaders, influencers, entrepreneurs, academics and advocates (gender-balanced, diverse groups of young leaders) 4. Youth-led and youth-serving organizations, networks and movements If 4. is selected, select the list of networks of youth engaged: ➢ At grassroot level ➢ In conflict-affected areas ➢ Girls and young women ➢ Youth with disabilities ➢ Indigenous youth ➢ Migrant youth ➢ Refugee youth ➢ LGBTIQ+ youth ➢ Youth living with HIV ➢ Ethnic minorities ➢ Any other, specify………

Youth as partners	Support young people's leadership by facilitating opportunities for decision-making in all stages of programmes and initiatives. This includes working with adolescent and youth-led organizations as a core partner, creating and/or supporting projects, establishing an advisory group of young people with a clear structure for influencing the direction of the organization or initiative and reserving spaces for young people on planning and decision-making groups. It also includes ensuring that these roles are clearly defined and young people are adequately supported in every way to ensure that they can influence decisions.*
	
	Global Consensus statement — Meaningful Adolescent and Youth Engagement
		In what UN entity processes (including strategic planning processes) were youth meaningfully engaged in the year?
		
		1. Senior management dialogues with youth on topical issues
		2. Evaluation of the (previous) strategic plan
		3. New strategic plan design/development
		4. Strategic plan mid-term (or interim) reviews
		
		In what areas of UN entity support to the governments/intergovernmental processes were youth meaningfully engaged in the year?
		
		1. Strengthening national policies and programmes on youth
		2. Leave No Youth Behind – assessment and action
		3. Intergovernmental processes at global/regional levels
		
		In which UN-led programmes, projects and campaigns were youth meaningfully engaged in the year?
		
		1. Partnerships and investments for innovations on youth. If yes is selected for any of the below, criterion (1) is met:
		  • Partnerships for innovations on youth
		  • Direct funding to youth-led organizations for projects
		2. Communication and advocacy on youth. If yes is selected for any of the below, criterion (2) is met:
		  • Advocacy in global/regional forums, summits and conferences
		  • Advocacy events around relevant international days
		  • Communication campaigns
		  • Entity support to youth-led advocacy efforts

References

1. A Framework for Quality Internships: Promoting Early Work Experience for Young People, 2020 (Prospera).

2. Conceptual Framework for Measuring Outcomes of Adolescent Participation, 2018 (UNICEF).

3. Fair Internship Initiative (accessed in December 2021) (Fair Internship Initiative).

4. Fundamental Principles of Official Statistics, 2013 (ECOSOC).

5. Global Consensus Statement- Meaningful Adolescent & Youth Engagement, 2018.

6. Global indicator framework for the Sustainable Development Goals and targets of the 2030 Agenda for Sustainable Development, 2020.

7. Guiding Principles for Supporting Young People as Critical Agents of Change in the 2030 Agenda, 2017 (UNDP, IANYD, Restless Development).

8. Interns and outcomes: Just how effective are internships as a bridge to stable employment, 2018 (ILO).

9. Leaving No One Behind: A UNSDG Operational Guide for UN Country Teams (Interim Draft), 2019 (UNSDG).

10. Meaningfully Engaging with Youth-Guidance and Training for UN Staff, 2019 (UNESCO, IANYD).

11. Principles and Barriers for Meaningful Youth Engagement, 2017 (Major Group for Children and Youth).

12. Principles of Youth Participation (Ministry of Youth Development, Government of New Zealand).

13. Review of internship programmes in the United Nations System, 2018 (Joint Inspection Unit).

14. Self-assessment Tool for Youth Policy, 2018 (Council of Europe).

15. The regulation of internships: A comparative Study, 2018 (ILO).

16. United Nations Sustainable Development Cooperation Framework (internal guidance), 2019 (UNSDG).

Youth2030, the United Nations Youth Strategy, puts young people at the center of intergenerational and action-oriented Decade of Action. Working with and for young people, the global implementation of the Youth Strategy is gaining momentum to expand global, regional, country, and community-level action as well as accelerate impact.